



International Relations and Social Policy  
BA (HONS)

Programme specification

July 2021

## **1. Summary**

### **Awarding body/institution**

Liverpool Hope University

### **Teaching institution**

Spurgeon's College, London

### **Name of the final award**

Bachelor of Arts (Honours)

### **Exit awards**

Bachelor of Arts (Honours) in International Relations and Social Policy

### **Programme title**

International Relations and Social Policy

UCAS code

2L57

### **Subject benchmarks (HECoS Code)**

International Relations (100490)

Social Policy (100502)

### **Framework for Higher Education Qualifications**

Level 6

### **The role of the programme specification**

This document is conceived as a source of information for current and prospective students seeking an understanding of a programme. It tells students about the aims, intended learning outcomes and structure of the programme, and the means by which the outcomes are achieved. It also sets out what knowledge, understanding and skills students can expect to have acquired when they graduate.

### **Date at which the programme specification was written or revised**

July 2021

### **Further links**

- College website: <https://www.spurgeons.ac.uk>
- VLE: <http://spurgeons.moodle.webanywhere.co.uk/>
- Student handbook available via Moodle
- Liverpool Hope University website: <https://www.hope.ac.uk/>

## **2. Course Aims**

### International Relations:

- The course introduces students to the dynamics, theory and application of International Relations.
- It does so by introducing material in a thematic format, concentrating on issues to be developed at later stages of the programme.
- Students will be expected to demonstrate a basic understanding of core political principles, and show in written and oral work a level of understanding and competence.

### Social Policy:

- Provide students with the opportunity to explore historical developments in relation to welfare developments.
- Enable students to begin to understand the impact of social divisions on welfare delivery.
- Enable students to assess competing ideologies of welfare and issues of care and control.

### **3. Learning outcomes**

#### International Relations:

- Knowledge and understanding in appropriate areas of theory and analysis in International Relations
- Critical awareness of the concepts, approaches and methods associated with International Relations, a developed understanding of their contested nature and the problematic character of inquiry in the discipline
- Theoretical and empirical knowledge and understanding to a point that each student can relate, with sophistication and confidence, the academic study of Politics and International Relations to questions of public concern
- Capacity to think critically and independently about events, ideas and institutions
- The ability to develop and conduct structured analysis which places political and international order and decision-making at the centre of analysis
- A range of cognitive and social skills relevant to their intellectual, vocational and personal development

#### Social Policy:

- To understand historical shifts in relation to welfare provision
- To gain awareness of the relationship between poverty, inequality and social circumstances
- To begin to understand political ideology in the field of welfare and social policy
- To develop an awareness of the key role of the family in relation welfare developments and social representation

#### **4. Mode of study**

Students will be taught using a blended learning approach. This approach uses a mixture of face to face teaching, distance learning (online) and independent study (e-learning activities and private study).

You will have two teaching sessions per week. One 3hr face-to-face teaching session and one 3 hour online teaching session and four intensive Saturday sessions (face-to-face)

Attendance at all teaching sessions is compulsory and will be monitored. If you do not attend you will be asked to meet with your tutor or the Head of School/Department and should expect to be given additional tasks to make up for the work you have missed.

Teaching sessions are used for delivery of key material which is essential to a knowledge base in the specific subject you are studying. You should expect to be provided with an outline of the lecture on Moodle and to take notes from the material delivered by the lecturer.

Students will also be expected to undertake independent study (approx. 18 hours per week).

#### **5. Curriculum**

The curriculum for the International Relations and Social Policy BA (HONS) can be found [here](#)