Transparency 2023 information:
Attainment of 2021-22 qualifiers

Provider: Spurgeon's College
UKPRN: 10006093

In relation to Condition F1 of the Office for Students regulatory framework, the College is required to publish Tables 1a and 1b below.

However, in line with regulation these tables do not contain any meaningful numbers due to the low number of qualifying students at the College during the period in question.

Please note that:

- Numerators and denominators have been rounded to the nearest 10.
- Where the numerator or denominator rounds to 20 or less, the data are replaced with an "N".
  - 50 or less: percentages are rounded to 5%
  - 1000 or less: percentages are rounded to 1%
  - More than 1000: percentages are rounded to 0.1%
- "N/A" is displayed where there is no provision in a given mode or level
- DP' indicates suppression for data protection reasons. This is applied where the numerator is two or less or differs from the denominator by no more than two students.

For information regarding the College's on-going commitment to improving the social mobility of students from a diverse range of backgrounds and ensuring equality

of opportunity for underrepresented groups both via access to higher education but also successful progression through it, please see our most recent five year Access and Participation Plan.

The information published in the following tables is intended to show:

- The number of students who attained a particular degree or other academic award, or a particular level of such an award, on completion of their course with us

It is also intended to show these numbers by reference to:

- The gender of the individuals to which they relate
- Their ethnicity
- Their socioeconomic background

It is important to note that the data presented has not been contextualised. This means, for example, that you will not be able to see from this data how many of those applying to courses met the entry criteria.

It is also the case that universities and colleges will often receive many more applications than they have spaces on courses and so offer rates will necessarily be lower than application rates in those circumstances.

Table 1a: Percentage of classified first degrees at grade 2:1 or above by characteristic for 2021-22 qualifiers.

Characteristic	Characteristic split	Percentage
Ethnicity	Ethnic minorities	N
	White	N
EIMD 2019 quintile	1 and 2	N
	3 to 5	N
Sex	Female	N
	Male	N
	Other	N

Table 1b: Detailed information on attainment for 2021-22 qualifiers.

Mode of Study	Characteristic	Characteristic split	Headcount of classified First Degrees awarded	Percentage of classified First Degrees awarded as first class	Percentage of classified First Degrees awarded as upper second class	Percentage of classified First Degrees awarded as lower second class	Percentage of classified First Degrees awarded as third class / pass	Headcount of unclassified First Degrees awarded	Headcount of other undergraduate awards
Full-time	Ethnicity	Asian	N	N	N	N	N	N/A	N
		Black	N	N	N	N	N	N/A	N
		Mixed	N	N	N	N	N	N/A	N
		White	N	N	N	N	N	N/A	N
		Other	N	N	N	N	N	N/A	N
		Unknown	N	N	N	N	N	N/A	N
	EIMD 2019 quintile	1	N	N	N	N	N	N/A	N
		2	N	N	N	N	N	N/A	N
		3	N	N	N	N	N	N/A	N
		4	N	N	N	N	N	N/A	N
		5	N	N	N	N	N	N/A	N
		N/A	N	N	N	N	N	N/A	N
		Unknown	N	N	N	N	N	N/A	N
	Sex	Female	N	N	N	N	N	N/A	N
		Male	N	N	N	N	N	N/A	N
		Other	N	N	N	N	N	N/A	N
Part-time	Ethnicity	Asian	N	N	N	N	N	N/A	N
		Black	N	N	N	N	N	N/A	N
		Mixed	N	N	N	N	N	N/A	N
		White	N	N	N	N	N	N/A	N

		Other	N	N	N	N	N	N/A	N
		Unknown	N	N	N	N	N	N/A	N
	EIMD 2019 quintile	1	N	N	N	N	N	N/A	N
		2	N	N	N	N	N	N/A	N
		3	N	N	N	N	N	N/A	N
		4	N	N	N	N	N	N/A	N
		5	N	N	N	N	N	N/A	N
		N/A	N	N	N	N	N	N/A	N
		Unknown	N	N	N	N	N	N/A	N
	Sex	Female	N	N	N	N	N	N/A	N
		Male	N	N	N	N	N	N/A	N
		Other	N	N	N	N	N	N/A	N
Apprenticeships	Ethnicity	Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Black	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Mixed	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Other	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	EIMD 2019 quintile	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		2	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

			N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Sex	Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Other	N/A	N/A	N/A	N/A	N/A	N/A	N/A